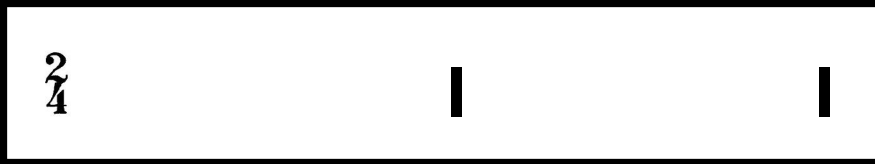
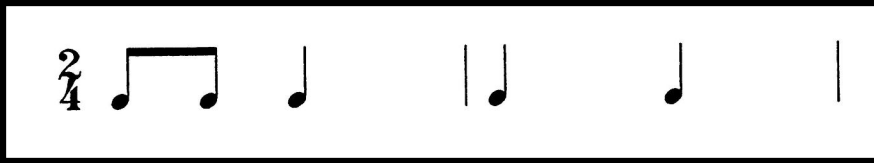


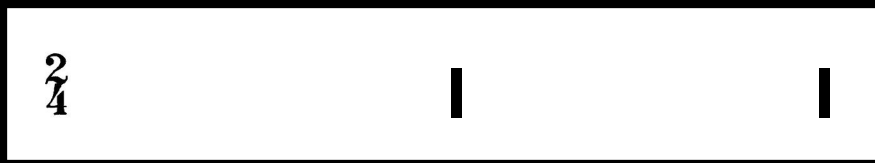
Write/Copying

Copy the rhythm patterns.

1. 

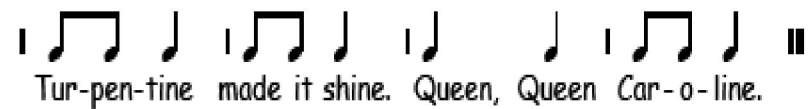


2. 

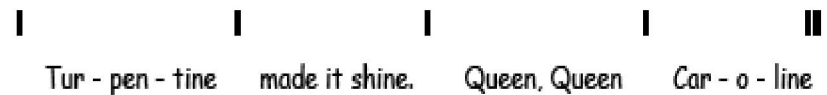
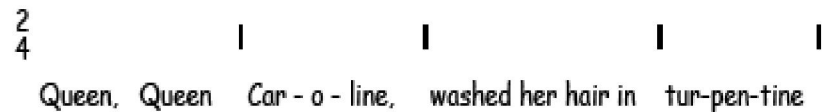


Write/Copying

Queen, Queen Caroline



Copy the rhythm of Queen, Queen Caroline below:



Write/Familiar

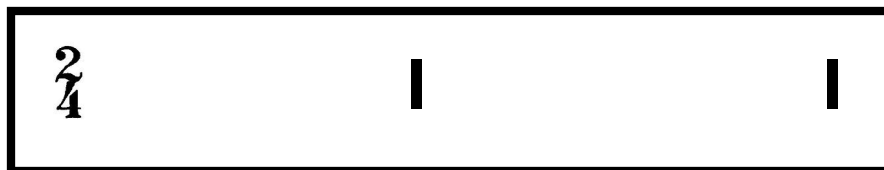


2
4 | | | |
Queen, Queen Car - o - line, washed her hair in tur-pen-tine

| | | | ||
Tur - pen - tine made it shine. Queen, Queen Car - o - line

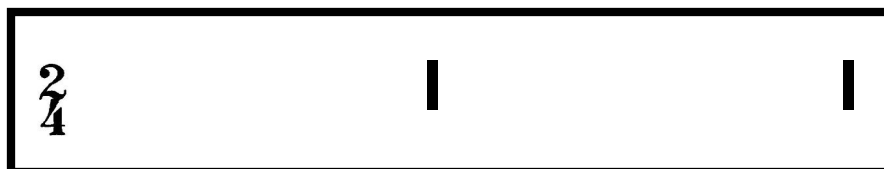
Write What You Hear

1.



(Teacher uses rhythm syllables)

2.



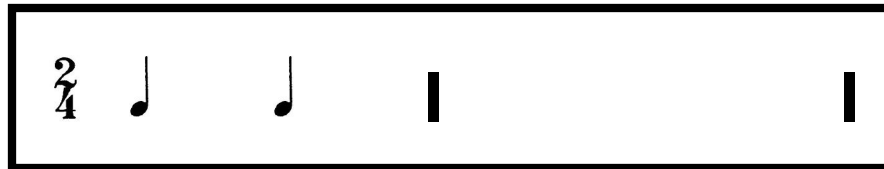
(Teacher uses neutral syllable/plays percussion)



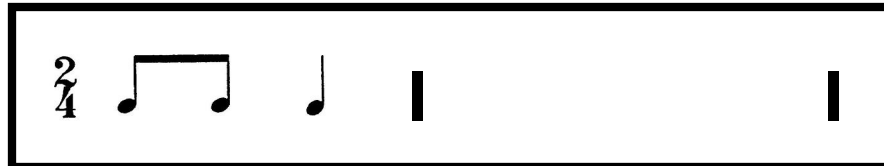
Create

Finish the phrase (scaffolding).

1.

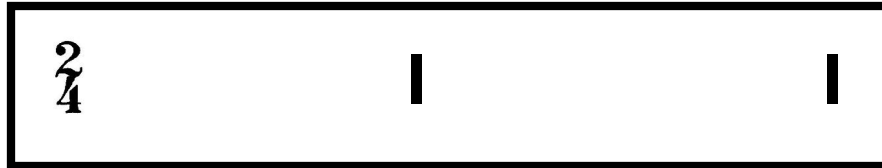


2.

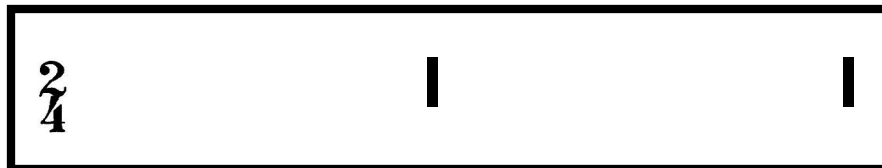


Create

1.



2.



Write What You Hear
New Patterns (or song or chant)



1.

$\frac{2}{4}$		
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2.

$\frac{2}{4}$		
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