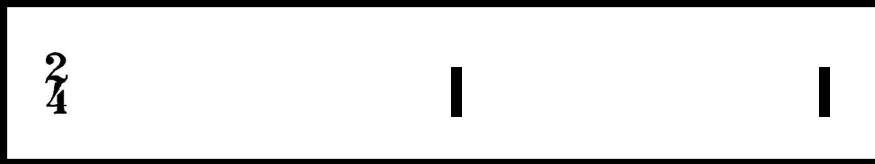
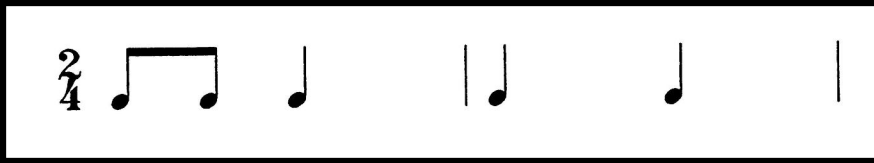


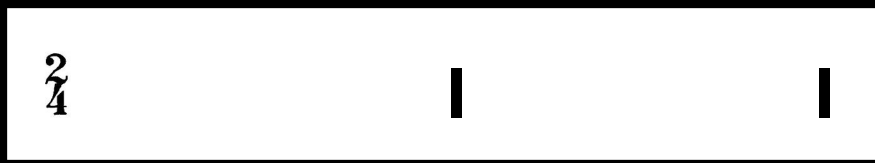
Write/Copying

Copy the rhythm patterns.

1. 



2. 



Write/Familiar

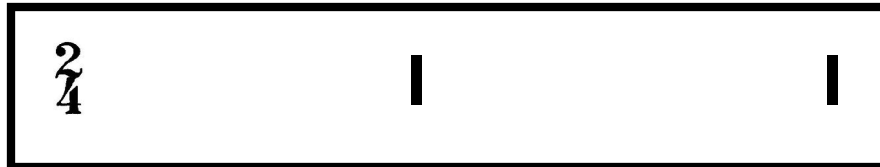


2
4 | | | |
Queen, Queen Car - o - line, washed her hair in tur-pen-tine

| | | | ||
Tur - pen - tine made it shine. Queen, Queen Car - o - line

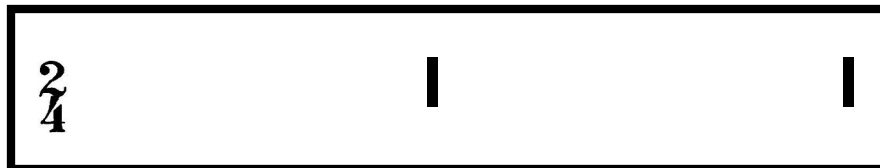
Write What You Hear

1.



(Teacher uses rhythm syllables)

2.



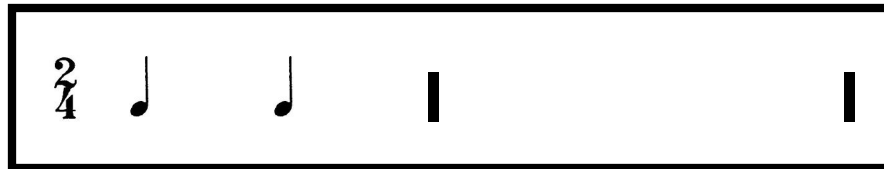
(Teacher uses neutral syllable/plays percussion)



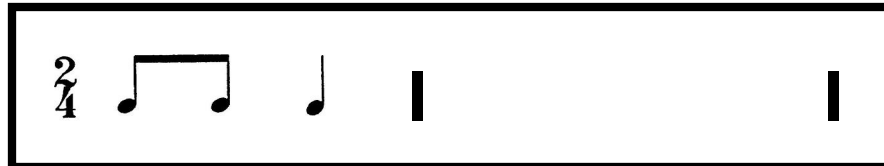
Create

Finish the phrase (scaffolding).

1.

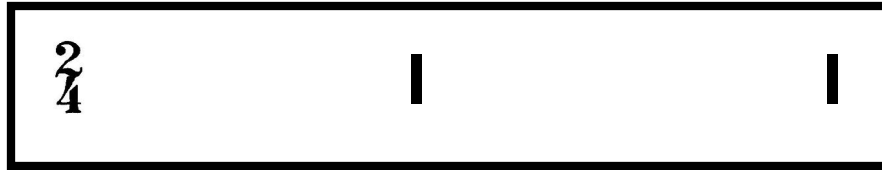


2.



Create

1.



2.

