



Steps in Action

Hear the language in context

Queen, Queen Caroline; Yankee Doodle; Hop Old Squirrel

Speak by imitation

*Embed Patterns (Queen, Queen, Caroline; Hop Old Squirrel);
Poison; Where's Re?*

Improvise/Converse (group/individual)

Same and Different; Ball Talk; Shoulder Taps and Tones; Take It!

Decode/Interpret and Translate

*Jungle Messages group/solo
Yankee Doodle- sing with rhythm syllables
Hop Old Squirrel - sing with solfege
Closet Key - Unfamiliar*

Read

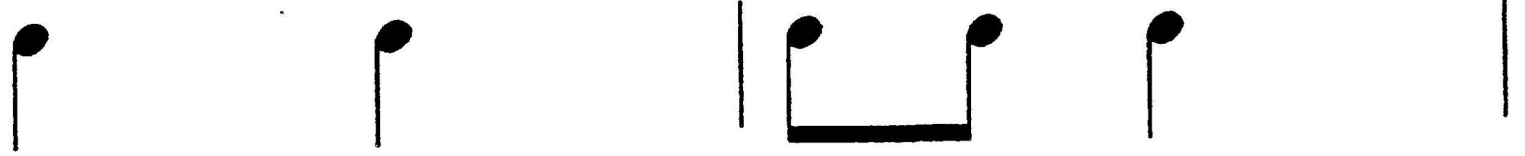
*Imitation
Decode/Interpret and Translate (familiar and unfamiliar)*

Write

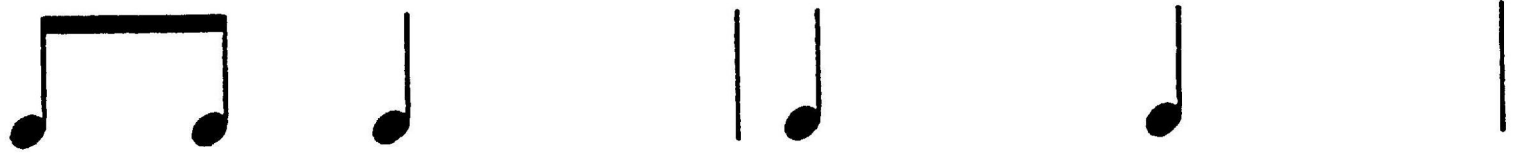
*Scaffold
Create/Compose*



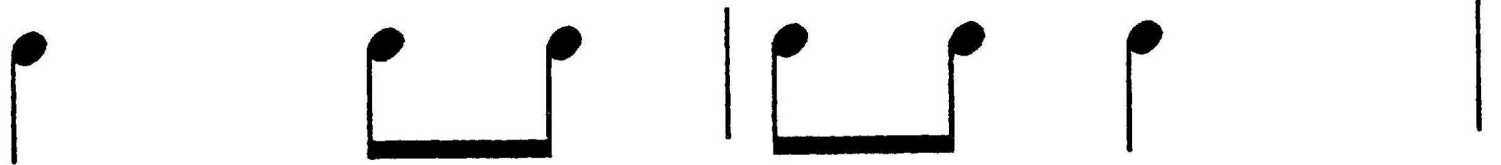
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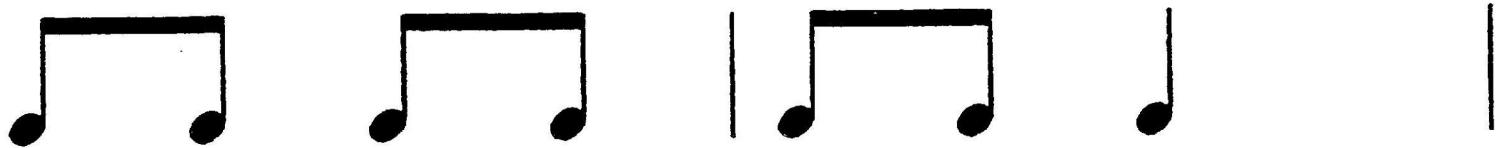
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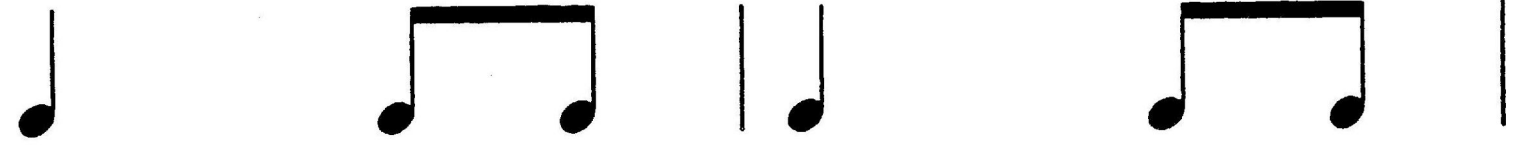


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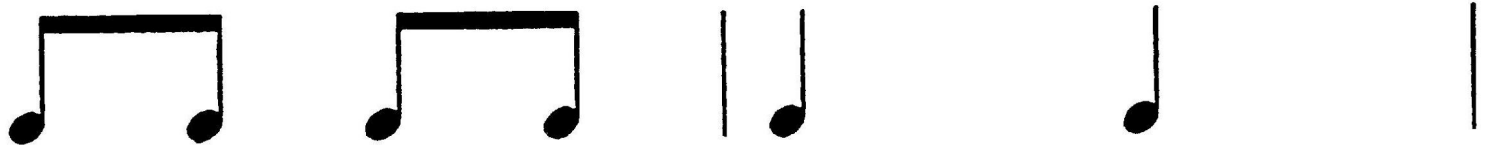




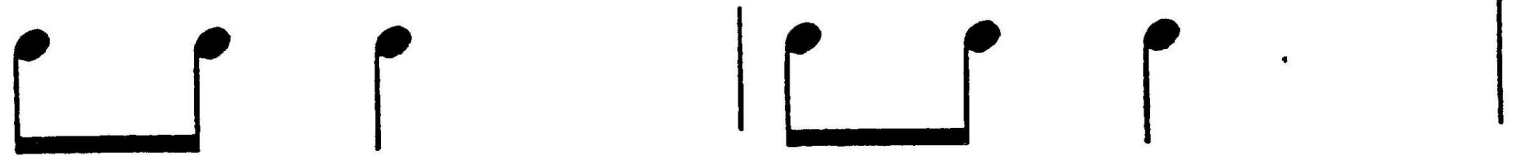
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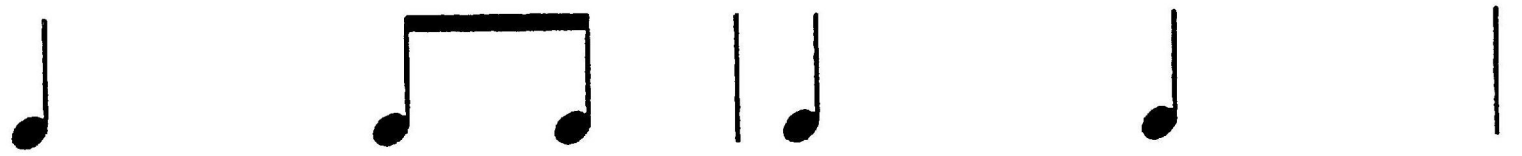
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2/4



2/4



Who's Really Reading?



2/4 ♪ ♪♪ | ■ ♪ |

2/4 ♪♪ ■ | ♪♪ ♪ |

2/4 ♪♪ ♪♪ | ■ ♪ |

2/4 ■ ♪ | ♪♪ ■ |



Read Something Familiar

Queen, Queen Caroline



Queen, Queen Car-o-line, washed her hair in tur-pen-tine.



Tur-pen-tine made it shine. Queen, Queen Car-o-line.

Then something that is not familiar!